

Reg No.: _____

Name: _____

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY
SIXTH SEMESTER B.TECH DEGREE EXAMINATION, APRIL 2018

Course Code: CS304

Course Name: COMPILER DESIGN (CS, IT)

Max. Marks: 100

Duration: 3 Hours

PART A

Answer all questions, each carries 3 marks.

- | | | Marks |
|---|---|-------|
| 1 | Draw the transition diagram for the regular definition,
$relop \rightarrow < <= = <> >= >$ | (3) |
| 2 | With an example source language statement, explain tokens, lexemes and patterns. | (3) |
| 3 | Define LL(1) grammars. | (3) |
| 4 | Is the grammar $S \rightarrow S(S)S / \epsilon$ ambiguous? Justify your answer. | (3) |

PART B

Answer any two full questions, each carries 9 marks.

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|---|--|-----|
| 5 | a) Apply bootstrapping to develop a compiler for a new high level language P on machine N. | (3) |
| | b) Now I have a compiler for P on machine N. Apply bootstrapping to obtain a compiler for P on machine M. | (4) |
| | c) Define cross-compilers. | (2) |
| 6 | a) Consider the following grammar
$E \rightarrow E \text{ or } T \mid T$
$T \rightarrow T \text{ and } F \mid F$
$F \rightarrow \text{not } F \mid (E) \mid \text{true} \mid \text{false}$ | (2) |
| | (i) Remove left recursion from the grammar. | (4) |
| | (ii) Construct a predictive parsing table. | (3) |
| | (iii) Justify the statement "The grammar is LL(1)". | (3) |
| 7 | a) Design a recursive descent parser for the grammar $S \rightarrow cAd, A \rightarrow ab / b$ | (5) |
| | b) For a source language statement $a = b * c - 2$, where a, b and c are float variables, * and - represents multiplication and subtraction on same data types, show the input and output at each of the compiler phases. | (4) |

PART C

Answer all questions, each carries 3 marks.

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|---|---|-----|
| 8 | Compute the FIRST and FOLLOW for the following Grammar. | (3) |
|---|---|-----|

$$S \rightarrow Bb/Cd \quad B \rightarrow aB/\epsilon \quad C \rightarrow cC/\epsilon$$

- 9 Demonstrate the identification of handles in operator precedence parsing? (3)
- 10 Design a Syntax Directed Definition for a Desk calculator that prints the result. (3)
- 11 Describe the type checking of functions. (3)

PART D

Answer any two full questions, each carries 9 marks.

- 12 a) Construct canonical LR(0) collection of items for the grammar below. (5)
- $$\begin{aligned} S &\rightarrow L = R \\ S &\rightarrow R \\ L &\rightarrow * R \\ L &\rightarrow id \\ R &\rightarrow L \end{aligned}$$

Also identify a shift reduce conflict in the LR(0) collection constructed above.

- b) Define S-attributed and L-attributed definitions. Give an example each. (4)
- 13 a) Explain bottom- up evaluation of S- attributed definitions. (5)
- b) With an SDD for a desk calculator, give the appropriate code to be executed at each reduction in the LR parser designed for the calculator. Also give the annotated parse tree for the expression $(3*5) - 2$. (4)
- 14 a) Construct LALR parse table for the grammar $S \rightarrow CC, C \rightarrow cC|d$ (9)

PART E

Answer any four full questions, each carries 10 marks.

- 15 a) Write syntax directed definitions to construct syntax tree and three address code for assignment statements. (10)
- 16 a) Explain quadruples and triples with an example each. (5)
- b) Construct the syntax tree and then draw the DAG for the statement

$$e := (a*b) + (c-d) * (a*b)$$
 (5)
- 17 a) Explain static allocation and heap allocation strategies. (10)
- 18 a) With an example each explain the following loop optimization techniques: (i) Code motion (ii) Induction variable elimination and (iii) strength reduction (10)
- 19 a) Explain any two issues in the design of a code generator. (5)
- b) Explain the optimization of basic blocks. (5)
- 20 a) Write the Code Generation Algorithm and explain the *getreg* function. (6)
- b) Generate a code sequence for the assignment $d=(a-b)+(a-c)+(a-c)$ (4)
